Seesaw is a website application that provides an easy way to develop a class and individual ePortfolio.

Students can add posts to their journals, do activities, and comment on other students work.

Adaptable
Parents are connected to be included on what students are learning in class.
Student posts need teacher approval to be shared.

Accessible

Seesaw should be used in both developing student portfolios and assisting in student learning. Students are able to post photos, videos, artwork, activities, notes, and/or projects on to Seesaw. Work done on other apps are transferrable. With the Seesaw app, teachers get a notification whenever students add a post or comments on. Students will also have easily accessible classwork and can self-assess based on their work. At the same time, parents will be up-to-date with their student’s progress and teachers can monitor students as well.

Another benefit to using Seesaw is that it allows students to see peer work in their class as well as other classes. Similarly, teachers can also share activities ideas with each other. Parents will be up-to-date with their student’s progress and teachers can monitor students as well.

For both students with mild disabilities and those that are ELL, Seesaw has the option of posting to an individual or select group of students. Additional information and support can be posted to fit the needs of that student or group of students to assist their learning. It can also be posted at any time.

Example Activity:

Exit tickets on Seesaw

Have students reflect over the lesson and assignments of the day and have them answer questions over the topic. Students can then post their response and respond to 2 other classmates. Make sure to remind students of what appropriate comments are.
Implementation (Seesaw Website):

Step 1: Set a purpose for keeping a journal. Give examples of why you used them. Show the “Student Intro Presentation” on Seesaw website.

Step 2: Review proper handling of devices and storage (especially if using shared devices). Practice it.

Step 3: Connect students to your Seesaw class. Make sure students know their email/Google account and password. Give students the student code (need once). If using QR code, hang a few copies in the classroom.

Step 4: Teach what the Green + add button means. Open the Seesaw app or website and test student understanding. Explain and demonstrate that the button is where they should press first to add something new to the Seesaw journal. Show students what tools they can use in Seesaw.

Step 5: Teach students how to take a photo. Model previous steps to students again. Explain to students that their first journal entry will be to add a photo of themselves. After photo is taken, tap the T to add text labels to their photo. Afterwards follow green checkmarks to add their photo.

Step 6: Create Ownership by letting students design their icons. When signed in, press the profile icon in top left corner and then the gear icon. Press “Account Settings”, then “Camera” to take picture or “Photo Library” to choose picture.

Step 7: Have the students set and record goals.

Step 8: Introduce drawing tool in Seesaw.

Step 9: Have your students practice an activity with the drawing tool.

Step 10: Establish expectations with students.

Step 11: Reflect on learning: Exit ticket.

Step 12: Explain to students what a good digital citizen looks like.