STICKY NOTE STRATEGY
Using Sticky Notes Reinforces Reading Comprehension and Critical Thinking
Beneficial for READING: The sticky note (aka: Post-It note) strategy for reading helps students to self-monitor and promote critical thinking, encouraging active readers instead of passive readers. As students are reading the text, they become engaged, pay closer attention to their reading and form notes to glance back at.

Why use Sticky Notes?
- Sticky Notes are colorful and come in many shapes and sizes.
- Sticky Notes can be used for every subject in many different ways.
- (Sticky Notes) provide all participants tools to actively participate. (Wells and Sheehy, 2012).
- Sticky Note Strategy works for every student – K-12 students in general education classrooms.
- Students with ED & LD use Post-It Notes to provide an elegantly simple means of sorting and prioritizing thoughts, ideas, and concepts (Washington Univ., S. (2000).
- “Increase Academic Success for Children with ADHD Using Sticky Notes”
- It is an interactive, fun way to learn!

To use this strategy:
- Distribute several colors of sticky notes to each child in the classroom prior to the reading activity
- Define the meanings for each color to the students
- During the reading activity have the students record key words or phrases and mark important parts of the reading
- After the activity, have students share the key words and interesting passages and the reasons they chose them
- Finally, the teacher should share what they marked with their own sticky notes to ensure all students understand the exercise
STICKY NOTE STRATEGY

Using Sticky Notes Can Teach Multiplication Tables and Number Values

Beneficial for MATH: The sticky note strategy can reinforce a variety of math concepts and standards. This helps students memorize their multiplication tables and learn about place values.

To use this strategy:

- Write down basic math problems and their answers on sticky notes and distribute them among the students randomly. Give students one problem and one solution.
- The teacher will start by reading out the math problem on their sticky note.
- Whichever student has the answer can raise their hand and say the answer aloud, then read their math problem to the class.
- The teacher will monitor the answers to ensure students are giving correct answers.
- Repeat the exercise as needed.

References