**What is a Foldable?**

A Foldable is a 3-D interactive graphic organizer. They are research-based and strongly encourage student-centered learning. Foldables provide both visual and kinesthetic components to the organization of information. They are extremely popular for encouraging creativity, interactivity, and the long-term retention of complex information.

**Foldables... What’s so great about them?**

**Foldables:**
- Quickly organize and display data
- Helps students retain information
- Help to chunk information
- Replace worksheets with student generates print
- Communicate information through visuals
- Give students an opportunity to create something they can refer back to

**Foldables can help support:**
- General Education Students
- English Language Learners
- Students with ADHD
- Students with Learning Disabilities
- Students with Emotional Behavioral Disorder

**How to Implement Foldables?**

- Choose a purposeful foldable. Remember what you what your students to learn and go from there.
- Match the type of foldable with the content/concept you want your students to master.
- Explain to students the purpose of the foldable and how it is supposed to help them learn the content your teaching.
- Model how to create the foldable with your students.
- Allocate a reasonable amount of time for students to create their foldable.
- Once students have completed their foldable, have them practice the concepts using their creations.
- To ensure the foldables are being beneficial have your students write a reflection using the information they recorded on their foldable.

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**5 Reasons To Incorporate Foldables In Your Classroom:**

- Information is organized in a way that makes it easier for students to grasp new concepts.
- Engagement exceeds traditional handouts.
- Students use higher level thinking skills to construct the interactives.
- Students apply the strategies they are learning.
- You can teach ANYTHING using foldables.

**FOLDABLES ALLOW STUDENTS TO:**
- CREATE
- APPLY
- UNDERSTAND
- EVALUATE
- REMEMBER
EXAMPLES OF FOLDABLES

Four-Door Foldable
This Foldable can be used for information occurring in four categories. Label each door with a topic or question, then define or provide an example inside each door. **Comprehension Application:** After reading a story, students can complete a foldable to store information for summarizing.

Two and Three Tab Foldable
This Foldable can be used as an alternate to Sound Boxes. **Phonics/Spelling Application:** Label the outside panels with consonant, vowel, consonant. (In that order). Then, open the tabs and write a CVC word on the bottom paper so that one letter is shown in each box. Students can then practice blending and decoding words.

Shutter Foldable
This Foldable can be used to review and study comprehension skills. **Comprehension Application:**
- Facts and Opinions
- Cause and Effect
- Before and After
- Pros and Cons

References


Casteel, D. B., & Narkawiez, M. G. (20016). *Effectiveness of Foldables Versus Lecture/Worksheet In Teaching Social Studies In Third Grade Classrooms.* Forum on Public Policy.